**Fall 2018 Phil Reed**

3 Credits Office: Mott 407C

Mon. & Thu. 7:50 to 9:10 a.m. Office Phone: 269-749-7142 [preed@olivetcollege.edu](mailto:preed@olivetcollege.edu)

Office Hours: M, T, W and F 1:15-3:30 p.m.

I am usually in my office in the afternoon. However, If you need to see me at a different time,

please contact me by phone or email. If you have any questions about assignments, tests,

or case photos please let me know. I enjoy talking to you and want to see you succeed.

If you come by my office and I am not there, please slip a note under my door and a phone

number where I can contact you. I will call you back.

**Text**

*Criminal Justice: An Introduction*. 6th Ed. (2012). Adler, F., Mueller, G., & Laufer, W. McGraw Hill. ISBN 978-0-07-802651-5

**Catalog Description**

*Prerequisites: None*

Introduction to Criminal Justice offers the first-year student a foundation to concepts of prevention, social justice, and the origins of crime (U.S. and globally)

**Extended Description**

This course is focused more on the Law Enforcement track. We will start at the beginning and learn about some historic U.S. Supreme Court decisions that impact law enforcement personnel today. We will also learn about criminal law and the seven basic principles that mark every crime. We will study the Michigan and Federal court systems to see how they interact with one another. We will examine and work on actual “Death Investigation” case photos to develop critical thinking skills. Finally, we will learn about our corrections system and prisoner rights.

**Program Outcome**

Students will demonstrate the ability to actively communicate information within the criminal justice field as demonstrated in mock scenarios, internships, and/or presentations. This course supports this program outcome.

**Course Outcomes:**

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| --- | --- |
| OUTCOME | ASSESSMENT |
| Define the universe of crime and justice, focusing on the origins and evolution of the science and profession of criminal justice. | Quizzes  Mid-term Exam |
| Compare and contrast the police culture, courts, and correctional systems | Quizzes  Mid-term exam |
| Examine demographic, economic, geographic, social, and political information regarding the criminal justice system | Class participation  Quizzes  Mid-term Exam |
| Analyze and evaluate case photos to determine logical conclusions as to what happened based on the evidence. | Class participation  Case presentation  Quizzes |
| Analyze and describe the principle challenges to criminal justice in the twenty-first century: juvenile crime, victims of crime, and globalized crime | Class participation  Quizzes  Mid-Term Exam |
| Evaluate and diagram a felony case in the Michigan court system to learn how local District and Circuit courts interact with each other. | Case presentation  Class participation |
| Become familiar with professional journals and literature sources in criminal justice studies. | Class participation |

**Course Goals**

My hope for you is by the end of the semester you will have a greater understanding of

how law enforcement, courts, and corrections all work together to form this system we call

Criminal Justice.

**Teaching Methods**

This course is a combination of lecture, class participation, and case review. I enjoy engaging

conversations and intelligent questions during case review. I will be showing you photographs

of actual death investigations in order for you to start thinking outside the box. Your

attendance in class is important.

**Classroom and Other Policies and Expectations**

1. Attendance and class participation are very important and highly encouraged. Attendance on quiz dates is required. ***There will be no unexcused make-up quizzes*** as this disrupts classroom proceedings and is unfair to students who take the quizzes on time. Excused make-ups and late assignments may be allowed in cases of emergency and prior notice and arrangement. Please email me at [***preed@olivetcollege.edu***](mailto:preed@olivetcollege.edu) if you have an emergency, or are unable to attend class. Unexcused make-ups, if and when allowed, will be penalized by the loss of 5 points on the missed quiz and presentation dates. Make-up quizzes may or may not be the same quiz given in class.
2. Please try to come to class on time and if you have to leave early, let me know ahead of time. This facilitates good communication and understanding and is a sign of maturity and responsibility. If you are persistently late I reserve the right to take away your class participation points for the day. If you are an athlete, I have no problem in notifying your coach of your tardiness.

* Cell phones must be turned on “vibrate.” Texting in class is strictly forbidden. If you are found texting I may ask you to leave the class.

1. Notification of illness, unofficial dropping of class, absences because of work schedules or other reasons are helpful and appreciated.
2. Plagiarism is a form of cheating. It is the act of using someone else’s ideas and writings and claiming them as your own. Copying or quoting from a book, a newspaper, magazine etc. without citing the author, the source and the page are acts of plagiarism.
3. Please don’t hesitate to ask me questions about your assignments or to discuss your concerns.

**Inclement Weather**

Olivet College is primarily residential college. This means that classes will take place the majority of the time even though the weather may be poor. Since I do not live on campus class will be held dependent on my ability to drive to campus. It is your responsibility to check Blackboard and email for class updates. If the weather is bad, I will send out an announcement by email by 6:00 a.m. the morning of class to cancel.

**Academic Support Services, Student Resource Center, and Technical Support Services**

Academic support services are available to students in Mott 209. You may reach the center

by phone at 269-749-6637. The center is open Monday-Friday 8:30 a.m. until 5:00 p.m.

Technical support (ITS) is available by phone at 269-749-7666 or by visiting the lower level of Burrage Library. ITS

**Reading Schedule, Quiz Dates, and Other Presentations**

The reading assignments, case presentations, and test dates are tentative and are subject to change. You will be informed of any changes when and if they occur.

**Assessment:**

This course is based on a **600 point system** and breaks down as follows:

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| --- | --- |
| **Assessment** | **Point** |
| Quizzes | 80 points |
| Mid-Term Exam | 200 points |
| Final Exam | 200 points |
| Case presentation | 100 points |
| Class participation | 20 points |

**Grading Scale Percentages and Point System**

|  |  |  |
| --- | --- | --- |
| **100% - 95%** | **A** | **600-570** |
| **94% - 90%** | **A-** | **569-540** |
| **89% - 86%** | **B+** | **539-516** |
| **85% - 83%** | **B** | **515-500** |
| **82% - 80%** | **B-** | **499-480** |
| **79% - 76%** | **C+** | **479-455** |
| **75% - 73%** | **C** | **454-438** |
| **72% - 70%** | **C-** | **437-420** |
| **69% - 66%** | **D+** | **419-396** |
| **65% - 63%** | **D** | **395-378** |
| **59% - 0%** | **D-** | **377-000** |

**Extra Credit is not allowed for missed work!**

**Quizzes**:

There will be four (20-point) quizzes during the semester. The quizzes will cover assigned readings, handouts, lectures, and other classroom activities related to the assigned chapter. The quiz will not cover information in future chapters. The quiz questions may be multiple choice, true & false, matching, fill in the blanks, and/or short essay.

**Midterm and Final Exams:**

The midterm and final exam will consist of true/false and short essay questions. Each question is worth four points. I will deduct one point for each short essay question for misspelled words. You may bring a dictionary to class. I will do random checks of dictionaries for hidden notes and evidence of cheating before you take the test. If you get caught cheating on any quiz or test, you will automatically fail the whole class and be reported to the Academic Dean.

**Case Presentations and Critical Thinking Rubric:**

You will do a Power Point presentation with a partner on a death investigation later in the semester in front of the class. You will be graded on problem identification, perspective and position, other important perspectives and positions, key assumptions, quality of evidence and conclusions, implications and consequences. I will go over the rubric in more detail prior to the start of your presentation.

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| --- | --- | --- | --- | --- |
| **CJ 110 Intro to Criminal Justice: Critical Thinking Rubric** | | | | |
| **Date:** | | **Name:** | | |
| **TRAIT** | **Unacceptable** | **Acceptable** | **Exemplary** | **Score** |
| **Identifies and Summarizes problem at issue** | **Does not identify and summarize the problem, is confused or identifies a different or inappropriate problem.** | **Identifies the main problem and subsidiary, embedded, or implicit aspects of the problem.** | **Identifies not only the basics of the issue, but recognizes nuances of the issue.** |  |
| **Points Possible: 20** | **Comments:** | | | |
| **Perspective and Position** | **Addresses a single source or view of the argument and fails to clarify presented position relative to your and/or group's own.** | **Identifies, appropriately, group and/or your own position on the issue.** | **Draws support from experience and information not available from assigned sources.** |  |
| **Points Possible: 20** | **Comments:** | | | |
| **Other Important Perspectives and Positions** | **Deals only with a single perspective and fails to discuss other important perspectives.** | **Identifies other important perspectives drawn from outside information.** | **Addresses and analyzes important perspectives drawn from outside information.** |  |
| **Points Possible: 10** | **Comments:** | | | |
| **Key Assumptions** | **Does not surface the assumptions and ethical issues that underlie the issue.** | **Identifies some of the key assumptions and ethical issues.** | **Identifies and questions the validity of the key assumptions and addresses the ethical dimensions that underlie the issue.** |  |
| **Points Possible: 20** | **Comments:** | | | |
| **Quality of Evidence** | **Merely repeats the information provided, taking it as truth or denies evidence without adequate justification.** | **Examines the evidence and source of evidence, questions its accuracy, precision, relevance, and completeness.** | **Observes the cause and effect and addresses existing or potential consequences. Clearly distinguishes between fact, opinion, and acknowledges value judgments.** |  |
|  |  | | | |
| **Points Possible: 10** | **Comments:** | | | |
| **Conclusions, Implications, and Consequences** | **Fails to identify conclusions, implications, and consequences of the issue.** | **Identifies and discusses conclusions, implications, and consequences.** | **Objectively reflects upon own and/or group assertions.** |  |
| **Points Possible: 20** | **Comments:** | | | |
| **Overall Comments:** | | | **Rated By:** | **Total Score:** |
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**Class Participation**

Class participation means that you must participate. Just don’t sit there and not contribute. Your input is critical for understanding the concepts we will explore in criminal justice. Do not be surprised if I call on you a time or two, so come prepared.

**Extra Help**

Please let me know if you have a learning disability as soon as possible. There are many support services available to help you get the most out of this class. Your disability will remain confidential and I will help you with the assignments if you need it.

**Tape Recordings and Videos**

The case photos and teaching methods I use during class are my personal property. You may not tape record or video tape any of my lectures, or reproduce any other image without my consent.

**Course Outline and Assignments**

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| --- | --- | --- |
| **DATE** | **TOPIC** | **ASSIGNMENT** |
| **Week 1 (8/20)** | **Introduction**  We will discuss the Universe of Crime and review the syllabus | **Review Syllabus/Ch. 1** |
| **Week 2 (8/27)** | **Criminal Justice: Introduction and Overview of crime and criminals**  **Ch. 1 & 2** | **Read pages 4-32**  **Read pages 40-64**  **Be prepared to discuss in class** |
| **Week 3 (9/03)** | **The Criminal Law: The Seven Basic Principles of Law** | **Read pages 109-116**  **Be prepared to discuss in class** |
| **Week 4 (9/10)** | **Case Photos will be examined**  We will have a quiz on the first (2) chapters. After the quiz, photos of a death investigation involving a six month old baby will be examined. This case exemplifies the necessity for the police, courts and medical personnel to work together. You will see the progression of the Seven Basic Principles of a crime mentioned above. | **Quiz on Ch. 1 & 2** |
| **Week 5 (9/17)** | **Criminal Law/History of Police**  Ch. 4: The Criminal Law and the Principles  Ch. 5: The History and Organization of Police | **Read pages 119-124**  **Read pages 132-137**  **Be prepared to discuss in class** |
| **Week 6 (9/24)** | **Police Systems in the United States** | **Quiz on Chapter 4 and 5**  **Read pages 141-148**  **Be prepared to discuss in class** |
| **Week 7 (10/01)** | **Mid-Term Exam**  The mid-term exam will consist of 50 questions. The questions will be True/False and short answer. Each question is worth four points) | **Mid-term Exam** |
| **Week 8 (10/08)** | **Police Functions and Police Culture**  Management styles and composition of the police will be discussed | **Read pages 158-190**  **Be prepared to discuss in class** |
| **Week 9 (10/15)** | **Rule of Law**  Ch. 7: Criminal Justice under the Constitution | **Read pages 200-213**  **Be prepared to discuss in class** |
| **Week 10 (10/22)** | **Rule of Law**  There will be a quiz on chapter six. After the quiz, we will continue with chapter seven.  Ch. 7: Enforcing Constitutional Rights | **Read pages 214-222**  **Be prepared to discuss in class**  **Quiz Ch. 6** |
| **Week 11 (10/29)** | **Case Review**  This assignment is worth 100 points You will work in teams of four. I will assign you a case involving a death of a 60 year old male. Your group must develop a hypothesis by looking at the evidence of the case using inductive and deductive reasoning. | **Death Investigation examination.**  **In-class group work**  **Refer to pages 5-6 of this syllabus for the grading rubric** |
| **Week 12 (11/05)** | **Case Presentation**  Each group will be given ten minutes to present their hypothesis based on the evidence in the photographs | **Power point Presentations in class** |
| **Week 13 (11/12)** | **Role of the Courts**  There will a quiz on chapter seven  Ch. 8 Origins of America’s Courts | **Read pages 231-241**  **Be prepared to discuss in class**  **Quiz on Ch. 7** |
| **Week 14 (11/19)** | **Corrections**  Ch. 12: Corrections Yesterday and Today | **Read pages 320-330**  **Be prepared to discuss in class**  **Quiz on Ch. 8** |
| **Week 15 (11/26)** | **Putting it all Together**  **Review for Final** | **In-class review for Final Exam**  **Q & A time** |
| **Finals Week**  **December 5** | **Final Exam** | **8:00 a.m. – 10:00 a.m.** |
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This syllabus may be subject to change.